Observe and describe the picture above, then compare it with the plan on page 83.

On the plan:
1. Colour in blue the river and the pond.
2. The well has been represented on the plan. Draw it using this symbol.
3. On the plan, draw the motorbike and the bicycle.
4. The dog has buried 2 bones in two different places. Represent them with a cross:
   - between the sheepfold and the shed.
   - in the meadow, between the farmhouse and the river, on the right hand side of the lane when going out of the farmyard.
5. Draw a black duck inside the pond and a green duck outside the pond, between the pond and the shed.
   - The farmer is going to fetch his sheep and bring them back to the sheepfold. Draw their route.

A. Flash cards as on page 13: 3 sets of dots are shown and each set is ≤ 3, for example 3. This type of exercise helps the learners to develop skills in counting which will be called upon later (cf. for example activity B on page 84).

B to D. Understanding that on a plan, all real three-dimensional space objects (train, tractor, sheep…) are ignored and that all the details which can normally be seen by a standing observer (the windows of the house, the wall around the farmyard, the arches of the bridge, etc.) are not represented, only their prints on the ground are drawn…