Grille d’évaluation de l’écrit Classe : ……….

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| **Structuration de l’écrit** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fait correspondre les graphèmes aux phonèmes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Segmente   un énoncé en mots |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Segmente le texte en phrases |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Illustration correspondante au contenu du texte |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Utilise la ponctuation à bon escient |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Majuscules aux noms propres |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Méthodologie** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Utilise les référents de la classe |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Utilise des mots mémorisés |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Syntaxe** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Indique les marques du pluriel |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Utilise des formes verbales |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Utilise le passé à bon escient |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Graphisme** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lisibilité |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| présentation soin et calligraphie |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Justesse de  la  retranscription |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |