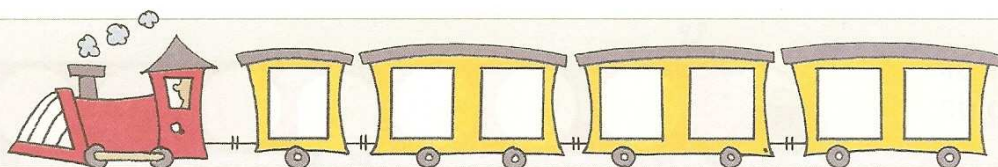
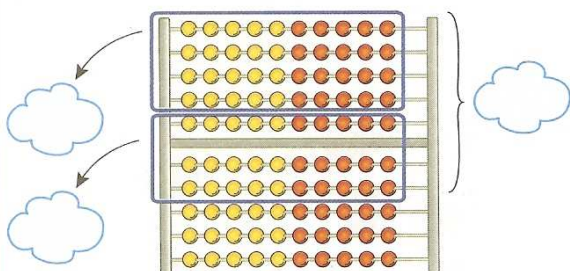


## Mental arithmetic



A

Complete the clouds and the equation.

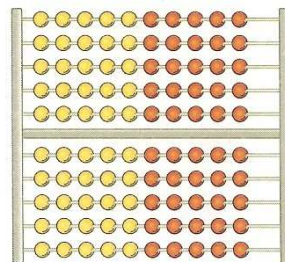


$$40 + 30 = \dots\dots\dots$$

B

Complete the equations.

If you aren't sure, check on the abacus below.



$$50 + 20 = \dots\dots\dots \quad 30 + 30 = \dots\dots\dots$$

$$70 + 20 = \dots\dots\dots \quad 10 + 70 = \dots\dots\dots$$

C

All the lines below measure an exact number of cm.

With your measuring rod (graduated with cm), measure the lengths of these lines and complete the sentences.



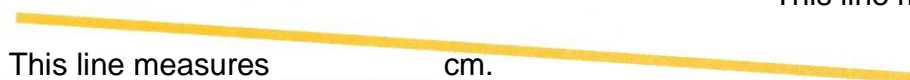
This line measures \_\_\_\_\_ cm.



This line measures \_\_\_\_\_ cm.



This line measures \_\_\_\_\_ cm.

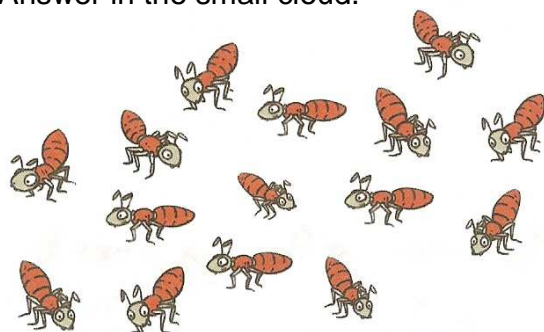


This line measures \_\_\_\_\_ cm.

The longest line is the \_\_\_\_\_ one. (You can use the list of colours on page 106.)

D

Answer in the small cloud.

Here, there are  ants.

There are ants on both sides of this sheet (pages 115 and 116). Altogether, how many ants are there?

Do your calculations here.

E

A. Mental arithmetic: addition equations such as  $30+10$ ,  $50+10$ , etc. (we add 10 to a multiple of 10). We point out the number of tens; for example, for  $30+10$ , we say 3 tens plus 1 ten equals 4 tens, that is 40.

B and C. Using an abacus to calculate sums such as  $40+30$  without mentioning the tens one by one. We just select the necessary tens: for example,  $40+30$  means 4 tens plus 3 tens, that is 7 tens, thus 70.

E. Problem situation: addition of 2 two-digit numbers.