Organization in 4 terms

Terms	Arithmetic	Geometry and measurement	Pages
red **1**	Calculating up to 5 Counting up to 20 (using a number line)	Drawing lines with a ruler	6 - 31
yellow **2**	Calculating up to 10 Counting up to 50 (using a number line)	Drawing lines with a ruler Completing and re-creating simple shades on a grid Marking and coding cases and nodes on a grid	32 - 73
green **3**	Decimal notation Numbers up to 70 Calculation Back to 5, doubles, beyond the next set of ten	Left and right; representing three-dimensional space on a plan; prints of three-dimensional shapes; Cartesian tables	74 - 103
blue **4**	From decimal notation to performing additions of two-digit numbers	Simple shapes; lengths (comparing, measuring, the unit of length *cm*); durations (day, week, month); masses (the unit of mass *kg*)	104-103
	SPW Solving Problems Workshop		134 - 138

NB: These 4 terms merely constitute a pedagogical organization. They are not meant to fall in with the usual school terms.

Teaching of calculation strategies programmed throughout the school year
For example, it is during the 2nd term that the following strategy to calculate 3+6 (as shown in the table below) will be taught.

+	1	2	3	4	5	6	7	8	9	10
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										

A colour code to find out if a given activity is meant to entail:
- discovering a new notion
- acquiring it
- revising
Example on a page of the 1st term:

Dark- coloured frame:
Discovering a new notion
or a new tool

Light-coloured frame:
Acquiring this new notion

Grey-coloured frame:
Activity of revision of notions
or tools introduced in previous
pages