

mental arithmetic: as on page 46 B and C. The symbol "-" (minus) is introduced. The squirrel counts. Dédé can directly see the result because he crosses out 2 marbles from the group of 3 isolated marbles and **not** from the set of 5. D. Using these cards and presenting each time the same scenario, the teacher proposes 9 - 2, 4 - 2, 9 - 1, 5 - 1 and 7 - 2. The learners answer on their slates or on their rough books. In order to make this work efficient, the teacher will have prepared 7 cards with the dice representations (4 to 10). He (she) will make sure that the 5 dots are always at the bottom of the card and the dots to be masked at the top of the card. After each subtraction, he (she) turns the cardboard and the masking card towards the learners in order for them to check their answers.