



Lesson title :	Session n°...2.../.....5..
THE DINING TABLE	Class: CP.

Skills: understand, react and oral expression.		
Objectives : - identify things on the dining table. - answer questions using simple sentences.		
Expression: “Polly put the kettle” . “Polly get the plate”		
Knowledge:		
Grammatical structure: A name + put the + cutlery + on A name + get + the + cutlery	Lexical and culture : cutlery vocabularies: a kettle, a knife, a bowl, a cup, a plate Food vocabularies : tea, peas, milk, water, pizza, apple verbs: have, cut, drink, put the ... on/off, take, get	Phonology : The « g » of « to get » the “h” of “ have”

Support /materials : cutlery flash cards, food, verbs Supports for the pair work youtube song: https://www.youtube.com/watch?v=Qh1PslpHzTs
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Progression				
Stages	Learning activities	Teacher /Learner interactions	Skills	Duration
Warm up	Listen to the Polly song and guess what the lesson is about. https://www.youtube.com/watch?v=Qh1PslpHzTs	whole class	Listening Guessing Thinking	5 minutes

Introduction the new structure + new vocabulary	Repeat the structure each time a flash card is put on the board. eg. Polly put the kettle on Polly get the plate Polly, take the knife.	whole class teacher - learner	listening Looking	10 minutes
Understanding	Game: <i>point to</i> stick flashcards in different areas on the classroom walls . Then mention a word and Ask kids to point to the correct flashcard.	whole class	Reading	5 minutes
Expression.	Game: <i>bomb blast?</i> Stick flashcards on the board and ask kids to stand in a circle. calle out a name and say get the plate then pass on a ball and the student has to continue the sentence. ex. we all have pizza / peas etc.	Teacher - learners (whole classe) Teacher - learners (group of 5 kids) Learner - learners (Whole class)	Speaking Thinking	10 minutes
Reinvestment	Conversation: Teacher: Alice put the kettle on. Alice : we all have tea John: We all have hot chocolate. student 1: Suzy , get the plate student 2: we all have rice. student 3: we all have peas.	Teacher - learner individual answers (whole classe) Learner-learners (pair work)	Listening Guessing Thinking Speaking	15 minutes