



<u>Lesson title :</u>	<u>Session n°...3.../.....5..</u>
THE DINING TABLE	<u>Class: CP.</u>

<u>Skills:</u> understand, react and oral expression.		
<u>Objectives :</u> - identify things on the dining table. - answer questions using simple sentences.		
<u>Expression:</u> Can you get the plate? Can you put the kettle on? yes i can / no i cannot		
<u>Knowledge:</u>		
<u>Grammatical structure:</u> can + pronoun + get + the + cutlery	<u>Lexical and culture :</u> cutlery vocabularies: a kettle, a knife, a bowl, a cup, a plate Food vocabularies : tea, peas, milk, water, pizza, apple verbs: have, cut, drink, put the ... on/off, take, get	<u>Phonology :</u> The « c » of « can »

<u>Support /materials :</u> cutlery flash cards, food, verbs Supports for the pair work youtube song: https://www.youtube.com/watch?v=Qh1PslpHzTs

Progression				
Stages	Learning activities	Teacher /Learner interactions	Skills	Duration
Warm up	Listen to the Polly song and ask kids to sing along. https://www.youtube.com/watch?v=Qh1PslpHzTs	whole class	Listening speaking	5 minutes

Introduction the new structure + new vocabulary	put all flash cards in a box and ask kids to come pick up the word you say. repeat many times the question “can you get the plate? / can you put the kettle on?	whole class teacher - learner	listening Looking	10 minutes
Understanding	put all flash cards in a box and ask kids to come pick up the word you say.	whole class	Reading	5 minutes
Expression.	Game: <i>bomb blast</i> ? ask kids to sit in a circle. spread out flash cards in the middle of the circle, call out a name and say can you get the plate? kids have to restructure the sentence with a different name.	Teacher - learners (whole classe) Teacher - learners (group of 5 kids) Learner - learners (Whole class)	Speaking Thinking	10 minutes
Reinvestment	Conversation: Teacher: Alice, can you put the kettle on? Alice : yes i can John: no i cannot student 1: Suzy , can you get the plate? student 2: yes student 3: no	Teacher - learner individual answers (whole classe) Learner-learners (pair work)	Listening Guessing Thinking Speaking	15 minutes